

HSbooster.eu

Horizon Standardisation Booster

EUOS Standards Academy:
Towards the future of
education on
standardisation

13 June 2023 | 15:00 - 16:00 CEST

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The HSbooster.eu has received funding from the European Union's Horizon Europe Framework Programme (HORIZON) - under grant agreement no 101058391.



HSbooster.eu Training Academy – objectives

Objectives

- •The task of the HSbooster.eu Training Academy is to make standardisation closer to researchers through a wide range of training activities and tools (tailored-made texts, case studies, user stories, success stories, serious games, webinars, workshops, and training sessions).
- The HSbooster.eu Training Academy aims to support the HSbooster.eu services and to develop a network of standardisation experts, professionals and researchers.
- •All materials created during HSBooster.eu will be freely available as possible to secure IP.



HSbooster.eu Training Academy will provide an efficient mechanism for training – knowledge, expertise and skills.





HSbooster.eu Training Academy target audience what we learned, evolved and adapt

Specific but not homogenious target audience: Researchers

Target group general characteristics

- impartial
- analytic view
- •/critical thinking (so what?)
- transmission of their research results (message) through research papers (IF, H
- focus on research
- they learn from research

index, Vindex)

How to train researchers?

The content analysis of interviews with 21 researchers (random sample) suggests:

- They need a broader understanding of standardisation (influence on affective factors attitudes, motivation or values)
- •Motivation might be a problem. How can that help me? What for?
- •Used to **the academic style** of communication.
- •Lack of time for advancing in something other than their core research area
- •Interested in **expanding their networks** (for future project submissions)

Based on an analysis of 32 projects' potential training needs:

- -Some projects have a particular standardisation strategy
- -some projects have a vague picture of what they want
- -Variety of sectors

Analysis of 54 experts' needs for training support:

- -Some experts have remarkable experience, and some are less experienced
- -Variety of sectors



Methodology: Placing "why" before "how"

the HSBooster.eu Training Academy is connecting three worlds:

Focus: Experience

To establish a path for learning from the experiences of standardisation experts & HORIZON Projects with experience in standardisation through case studies, success stories, and use cases.

Focus: Practice

Establish and maintain links with standardisation training providers and training material developed by ESOs (CEN, CENELEC, ETSI), EU-based NSBs and all other organisations willing to make standardisation closer to researchers.

(SDOs, standardisation professionals)

Focus: Basics

Theory (Academia). To systematise relevant theory and academic research papers on standardisation to become training material for researchers. **HSBooster.EU** Training packages

COURSE ADVANCED 1 Experiences of researchers involved in standardization

- 1. The state of Art in specific areas standardisation
- 2. How to make an impact in standardization

Standardization experts involved in Critical 'standardisation areas

COURSE ADVANCED 2

- 1. The state of Art in specific areas standardisation
- 2. How to make an impact in standardization

COURSE INTERMEDIATE 1

- 1. Benefits from participating in standards development
- 2. How to participate in TC of NSB?
- 3. How to address and find the right standard?
- 4. How to participate in developing standards in consortia?
- 5. Standardisation development and setting processes in SDOs

Levels of generality

COURSE INTERMEDIATE 2

- 1. Training in standardisation skills 1 (argumentation and building compromise) simulation game
- 2. Training in standardisation skills 2 (building consensus and strategic positioning) simulation game
- 3. How to establish a certification scheme?

COURSE BIGINER 1

- 1. Why do researchers need standards?
- 2. Standardization, standards, and related documents
- 3.Types of standardization
- 4. Classifications of standards
- 5. Users of standards
- 6. Benefits of using standards and participating in the standards development
- 7. Standardization history
- 8. Quality Infrastructure
- 9. Conformity assessment

COURSE BIGINER 2

- 1. Arena of standardization SDOs
- 2. Voluntary consensusbased standardisation
- 3. European system of standardization
- 4. Consortia based standardization
- 5. Company standardization
- 6. How standards can be referenced in regulative?
- 7. Standardisation, Innovations, IPR

Learning outcomes based on Blind, K. Drecshler, S. (2017). European Market Needs for Education in Standardisation/Standardisation – related Competence,

To be able to influence processes and outcomes of standardisation

To be able to participate in standardisation as observer and participant

To be able to propose new work items to TC, SC or WG

Experience

Skills

To be able to identify specific interets&needs for getting involved in standardisation

To be able chose appropriate type of standardisation and select adequate SDOs

To be able to identify needs for standard application, to search for and select appropriate standards.

To be able to implement adequate standards in product, process or system.

To be able to understand SDOs, their cooperations, and their processes

To be able to understand economical, social and technical impacts of standardisation and standards

To be able to understand relations between standards and regulations

To be able to understand history of standardisation

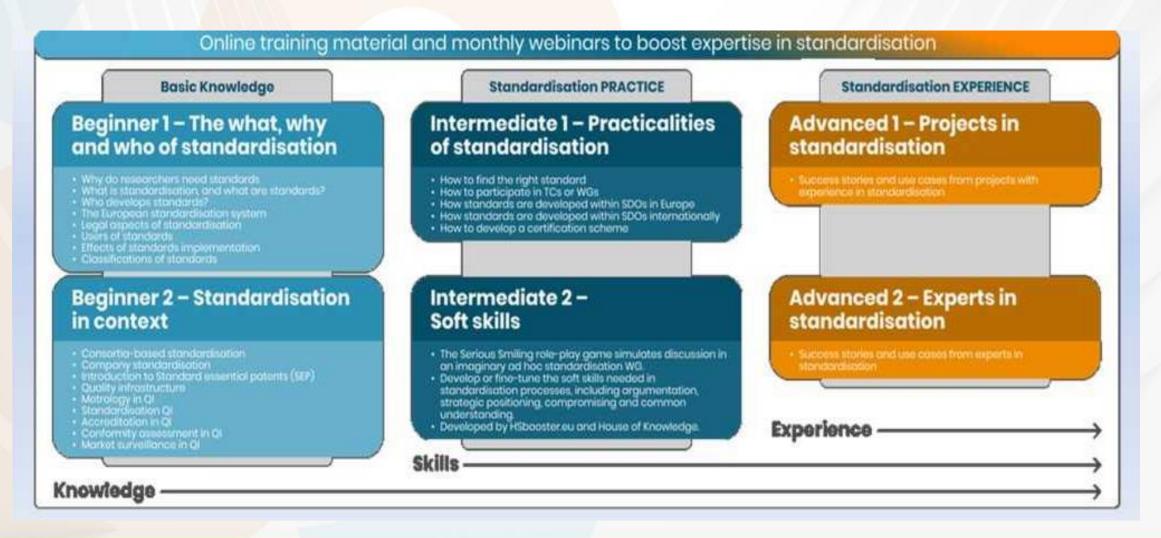
To be able to understand the basic terms and basics of standardisation

lization

Expertise: "a dynamic state, domain-specific, and the key components of expertise are knowledge, experience, and problem-solving (Swanson, 2007)



HSbooster.eu training academy progress Y1







Jumpstart your experience with our training packs!



For **beginner users**

New to standards?

Check out our **beginner-level resources**!

Gain a **foundational understanding of standardisation** with easy-to-follow resources.

Perfect for both seasoned professionals and beginners starting out in their careers. Start learning today!

Start learning today!



For intermediate users

Ready to level up your **standardisation knowledge**?

Our intermediate-level resources provide practical insights and strategies to deepen your understanding and take your skills to new heights.

Whether you're a pro or a newcomer, start exploring our resources today and unlock your potential in standardisation!

Explore now!



For advanced users

Ready to learn from real-world experiences in standardisation? Our advanced-level resources feature in-depth case studies and practical examples from industry experts.

Gain valuable insights and apply lessons to your own work. Explore now and take your skills to the next level!

Level up your skills now!

A critical factor for success is that we have joint effort of **academic** researchers, standardisation professionals and experts from the industry.





Basic knowledge of standardisation



For **beginner users**

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standardisation with easy-to-follow

resources.

Perfect for both seasoned professionals and beginners starting out in their careers. Start learning today!

Start learning today!

Level: Beginner 1

- 1. B1 01 WHY DO RESEARCHERS NEED STANDARDS
- 2. B1 02 WHAT IS STANDARDISATION, AND WHAT ARE STANDARDS?
- 3. B1 03 WHO DEVELOPS STANDARDS?
- 4. B1 04 EUROPEAN STANDARDISATION SYSTEM
- 5. B1 05 LEGAL ASPECTS OF STANDARDISATION RELATIONSHIP OF STANDARDS AND LAW IN THE EU 6. B1 06 USERS OF STANDARDS
- 7. B1 07 EFFECTS OF STANDARDS IMPLEMENTATION
- 8. B1 08 CLASSIFICATIONS OF STANDARDS

Level: Beginner 2

- 9. B2 01 CONSORTIA-BASED STANDARDISATION 10.B2 02 COMPANY STANDARDISATION
- 11. B2 03 INTRODUCTION TO STANDARD ESSENTIAL PATENTS (SEP)
- 12. B2 04 QUALITY INFRASTRUCTURE
- •13. B2 04.1 THE ROLE OF METROLOGY IN QUALITY INFRASTRUCTURE
- •14. B2 04.2 THE ROLE OF STANDARDISATION IN QUALITY INFRASTRUCTURE
- •15. B2 04.3 THE ROLE OF ACCREDITATION IN QUALITY INFRASTRUCTURE
- •16. B2 04.4 THE ROLE OF CONFORMITY ASSESSMENT IN QUALITY INFRASTRUCTURE
- •17. B2 04.5 THE ROLE OF MARKET SURVEILLANCE IN QUALITY INFRASTRUCTURE







STANDARDISATION PRACTICE



For intermediate users

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Explore now!

Intermediate 1

18. I1 01 HOW TO FIND THE RIGHT STANDARD
19.I1 02 HOW TO PARTICIPATE IN TCS OR WGS
20.I1 03 HOW STANDARDS ARE DEVELOPED WITHIN
SDOS IN EUROPE

21. I1 04 HOW STANDARDS ARE DEVELOPED WITHIN SDOS INTERNATIONALLY

22. HOW TO DEVELOP A CERTIFICATION SCHEME?

Future Action Orientaton material of SDOs?

NSAI for HSbooster.eu

DS

Intermediate 2

Serious game: Serious smiling game

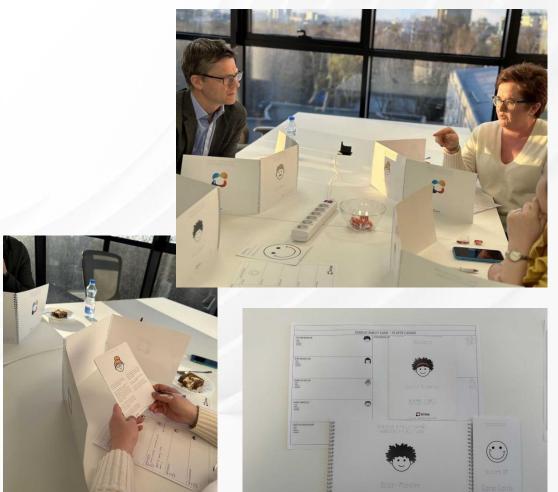
Ivana (me ③) wrote the game, and House of Knowledge (Magnus and Howard) provides the game's support and digitalisation (as a cardboard game and digital version). Serious smiling game. This game aims to develop soft skills needed in standardisation processes, focusing on argumentation skills, strategic positioning, building compromise and common understanding.





The Serious Smiley Game

- Role playing & simulation game
- On site and online
- raims to develop soft skills needed in standardisation processes: argumentation skills, strategic positioning, building compromise and common understanding.
- Collaboration HSbooster.eu & HOK







STANDARDISATION EXPERIENCE



For advanced users

Ready to learn from real-world experiences in standardisation? Our advanced-level resources feature in-depth case studies and practical examples from industry experts.

Gain valuable insights and apply lessons to your own work. Explore now and take your skills to the next level!

Level up your skills now!

Would you like to learn more about standardisation in action? Here you can find case studies, use cases and success stories of project participants and standardisation experts on various topics.

Advanced 1: Success stories from research project wit experince in standardsaton

22. Title of Topic: Unlocking new value from urban biowaste – VALUEWASTE & CWA 17866:2022

Advanced 2>

24. Title of Topic: Impact of standards on market creation: Case of medical/healthcare robot HAL by Cyberdyne





Future actions: Success stories for Advance 1

- Objective: to collect data related to the project's experience and lessons learned during the development of CWA
- We contacted the partners from mainly academic or research organisations, from the **34 EU-funded** projects: MODENA, SATORI, SMR, DRIVER+, EPOS, SMARTER TOGETHER, COROMA, BRESAER, BIONIC AIRCRAFT, VOLATILE, MONSOON, UNICORN, REACH2020, WISEGRID, ETIP OCEAN 2, SEA-TITAN, EUROBENCH, INBOTS, ARCH, SHELTER, RESILOC, FORMPLANET, ECOBULK, OYSTER, FORESEE, COVR, MIRACLE, SMOOTH, FORMOBILE, VALUEWASTE, AIRPOXY, OASIS, INNOMEM, and TRAIN4SUSTAIN.
- Due to project website issues, we collected data about projects from Cordis, such as projects overview, project areas, partners involved in CWA development, and the list of CWAs per project.
- We received three responses. One was negative, and two were positive from projects VALUEWASTE and SPIDIA & SPIDIA4P.

Lesson learned:

- Now we have initial and structured material. However, we need more case studies, success stories, and use cases.
- The whole process of gaining information is very time-consuming.
- Ex-HORIZON projects are reluctant to share their experience in standardisation.

Future action:

We will contact SDOs involved in CWA and standard development

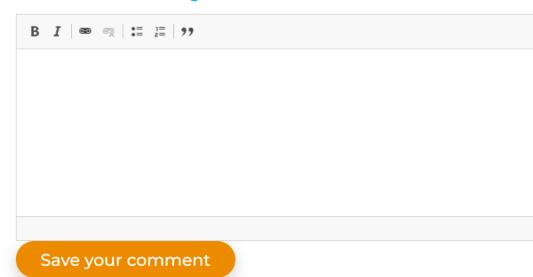


Constant action: Improving the training academy

Contribute in improving our Training Academy

- Would you like to contribute to this training topic?
- Would you like suggest other training topics for the Academy?
- Would you like to author or co-author new material?
- O pou have a standards use case you would like to share?

Please contact us at info@hsbooster.eu













Constant action: Improving the training academy

We invite experts and all interested to contribute to the HSbooster.eu Training Academy

Contribute to HSbooster.eu Training Academy: Share Your Insights and Make a Difference

Are you passionate about sharing your knowledge and insights to empower others? Join us in improving the HSbooster.eu Training Academy and contribute your valuable expertise.

We invite you to be part of our mission to enhance the training experience for our community. Your valuable knowledge can help shape and enrich our training materials, making a lasting impact on the learning journey of our participants.

Whether you are interested in authoring new training modules, co-authoring existing materials, or providing feedback and suggestions, your contribution is highly valued. Together, we can create a dynamic and comprehensive training academy that addresses the needs and challenges of our industry.

Join us in empowering individuals, fostering professional growth, and advancing our collective knowledge. Together, let's contribute valuable insights and make a difference in the HSbooster.eu Training Academy.

Choose among our comprehensive training packages tailored to different proficiency levels.

∧ Level of expertise: Beginner

Beginner 1 (B1)

- B1-Course 1: Why do researchers need standards and standardisation?
- 3 B1-Course 2: What is standardisation, and what are standards?
- B1-Course 3: Who develops standards?

Activate Windows
Go to Settings to activate W





Training plan M12 – M24

HSbooster.eu Training Series:

- Introduction to standardisation (four training sessions)
- Standardisation in Practice (three training sessions)
- Thrive on standardisation (five training sessions)



Training plan M12 – M24

	Framework: Online training	Date	Who		
Training series: Introduction to standardisation					
1.	Introduction to standardisation 1 Topics: Why do researchers need standards What is standardisation, and what are standards? Who develops standards? Time: 90 + Q&A	Maj, 4 th Bimonthly, on recorded	Ivana Mijatovic, UoB		
2.	Introduction to standardisation 2 European Standardisation System Topics: European standardisation system Legal aspects of standardisation - the relationship of standards and law in the EU Time: 90 minutes + Q&A	June, 15th	 Ana Kicanovic, University of Belgrade (UoB) Ashok Ganesh, Director of Market Perspectives & Innovation (CEN – CENELEC) David Boswarthick, Director of New Technologies at ETSI (ETSI) 		
3.	Introduction to standardisation 3 User of standards and standards in use Topics: Users of standards Effects of standards Implementation Classification of standards Time: 90 minutes + Q&A	June, 23rd	 Ivana Mijatovic, University of Belgrade (UoB) Maitane Olabarria, Small Business Standards Secretary General (SBS) and Chiara Giovannini, Deputy general director of the European Association for the Coordination of Consumer Representation in Standardisation (ANEC). 		



Training plan for discussion M12 – M 24

	Framework: Online training	Date	Who			
Training series: Introduction to standardisation						
4.	Introduction to standardisation 4 Topics: Consortia-based standardisation Company standardisation Time: 75 - 105 minutes + Q&A	September	TbD Standardisation professionals in companies			
	Training serie	s: Standardisation in I	Practice			
5.	Training Session: Serious Smiley Game	June, September,	Online assisted by HoK			
	(online or onsite)	October, November,	Note: 27 (c) CoP			
	Time: 150 minutes	December, TbD	Training in negotiation skills			
6.	SDOs for researchers (online) How to find the right standard? How to participate in TCs or WGs? How are standards developed within SDOs in Europe? Time: 45 minutes	October	TbD			
7.	Working title: Fast track standardisation(on-line) CWA, IWA, DIN Spec, NSAI spec	October	TbD			



Training plan for discussion M12 – M 24

	Framework: Online training	Date	Who
	Training serie	es: Thrive on standardis	sation
8.	When is the time for standardisation in the research process?	October	TbD
9.	Certification. How to develop a certification scheme?	September	TbD Inspired by CoP 27 (c)
10.	How to develop a standardisation strategy?	November	TbD Inspired by CoP 27 (c)
11.	Patenting or standardisation? – or both Introduction to standard essential patents (SEP)	December	TbD Inspired by CoP 27 (c)
12.	Building Alliances (of research projects & PP) for standardisation	January – March 2024	TbA
	All modules & game sessions & general standardisation	Design and deliver 20+ targeted training to be delivered to premium service applicants	All modules & game sessions & general standardisation





Thank you

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